

Gladstein Family Human Rights Institute

Human Rights Internship Learning/Work Plan

The Gladstein Family Human Rights Institute (HRI) at the University of Connecticut is one of the nation's leading academic centers in human rights research, teaching, and practice. Faculty combine theoretical and practical expertise on contemporary human rights issues to produce innovative scholarship and prepare students to engage across a spectrum of professions on the most pressing rights issues of our time. We aim to educate well-rounded students with an informed understanding of human rights, promote interdisciplinary scholarship that advances human rights knowledge and practice, and foster dynamic forms of public engagement. HRI awards an undergraduate major and minor, as well as a Graduate Certificate and Master of Arts.

Experiential learning opportunities are a crucial component of HRI's pedagogical approach. Pairing the academic study of human rights with applied learning opportunities in the community is key to honoring the relationship between theory and practice, strengthening the relationship between students and practitioners, and fostering collaboration between the university, local communities, and industry.

Internships are one substantial way that experiential learning opportunities are embedded in our academic programs. Undergraduate Human Rights students are required to complete a 120-hour internship, which provides them with insight into the unique challenges of defending and promoting human rights. This internship not only prepares students for future professional endeavors but also encourages them to reflect on how to translate their passion for human rights into tangible career opportunities. Additionally, it offers hands-on experience in addressing real-world human rights challenges, directly aligned with their career goals.

Directions: *Prior to starting their internship experience, students are to (a) consult with your intern supervisor and attach a one-two page summary which addresses the prompts below and (b) collect all the signatures required at the end of this form. Students and supervisors should review this agreement half-way through the internship experience and adjust learning objectives as needed.*

Student Information:

Name: _____

Studentadmin ID: _____

Net ID Number: _____

Email: _____

Organization Information:

Internship Site: _____

Position Title: _____

Start Date: _____

End Date: _____

Location of Organization: _____

Modality (In Person, Remote, Hybrid): _____

Expected Hourly Commitment (per week): _____

Internship Placement:

Where are you interning? Describe how the organization allows you to fulfill one or more of the following learning objectives:

- Explain how and why human rights have been violated in the United States and/or abroad.
- Explain how people claim and defend their human rights against governments, multinational corporations, or other oppressive actors.
- Evaluate how human rights protect your freedoms and allow you to challenge economic, social, and cultural exclusions.

Be sure to give at least one **concrete example** of the human rights issues this organization centrally addresses.

Be sure to make **explicit reference** to the human rights conventions, standards or principles that you see underlying the organization's work, even if the organization is working **indirectly** on human rights issues.

Internship Duties:

What regular responsibilities will you have at this placement? What specific projects will you be working on?

In your final presentation, you will be asked to use your internship experience to evaluate how human rights protections could be enhanced and made more effective. What challenges to human rights protection do you expect to experience or witness as you carry out your responsibilities?

Self-Defined Learning Goals

What do you hope to learn from human rights professionals during this internship?

What transferable skills (e.g. research, project management, community organizing) do you expect to develop during this internship?

How do you think these skills will contribute to your professional identity?

What career development goals do you have for this internship, and what will you focus on strengthening to ensure success in your chosen field?

Terms of Agreement

The Gladstein Family Human Rights Institute at the University of Connecticut will provide a student for an internship as part of the requirements for a Human Rights Major or Minor. The internship requires 120 hours of work to be completed during the fall, spring, or summer period (ideally the student will intern for 10 hours per week for 12 weeks).

While serving as an intern, the internship agency will be responsible for the intern's day-to-day responsibilities. It is expected that the work undertaken by students would involve a combination of administrative support, direct service work, and/or research work. Upon completion of the internship, the internship agency staff will provide a brief assessment of the interns' performance.

Students will gain academic credit for this experience through concurrent enrollment in *HRTS 4291: Service Learning Seminar/Internship*.

Communication Details

Contact Information: Gladstein Family Human Rights Institute, University of Connecticut

Rachel Jackson, Director of Operations
rachel.jackson@uconn.edu, 860-486-8739

Dr. Alyssa Webb, Educational Program Administrator
Alyssa.webb@uconn.edu, 860-486-8739

Contact Information: Internship Site

Internship Supervisor: _____

Email Address: _____

Phone Number: _____

The Internship Site will notify HRI in a timely fashion should any issues arise with the intern's performance and/or attendance and will provide HRI with a brief assessment of the intern's performance at the completion of the 120-hour internship.

The agreement begins once the Learning/Work Plan is signed by the intern and intern supervisor. It will last from the date of signing until the intern's completion of 120 hours.

Student Signature:

Date:

Internship Site Supervisor Signature:

Date: